

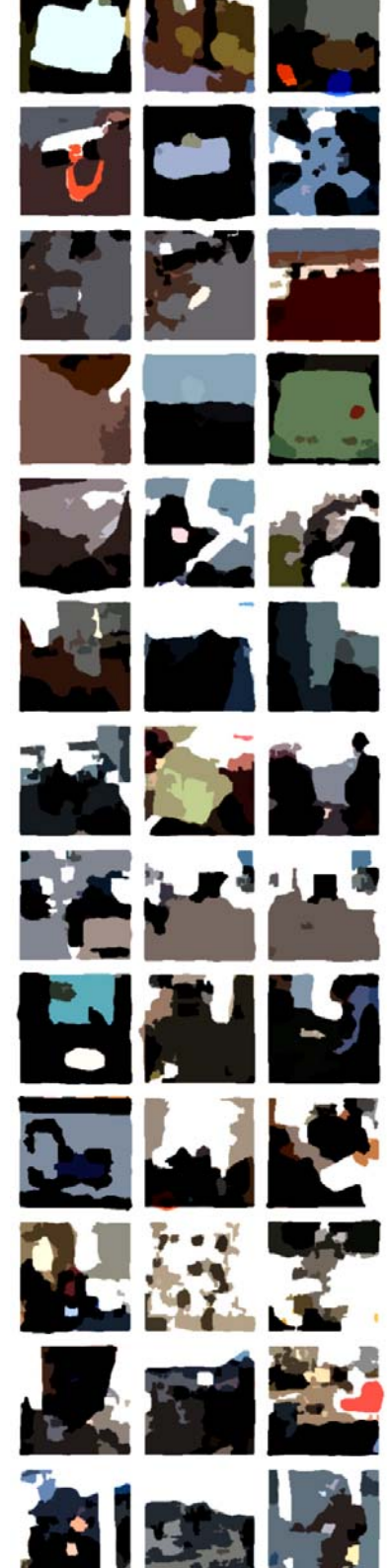
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TOGETHER FOR
LITERACY AND NUMERACY
FACTS, INFORMATION AND SOLUTIONS

www.literacy-and-vocation.eu



Literacy and vocation



For more information please contact:

Lancaster and Morecambe College

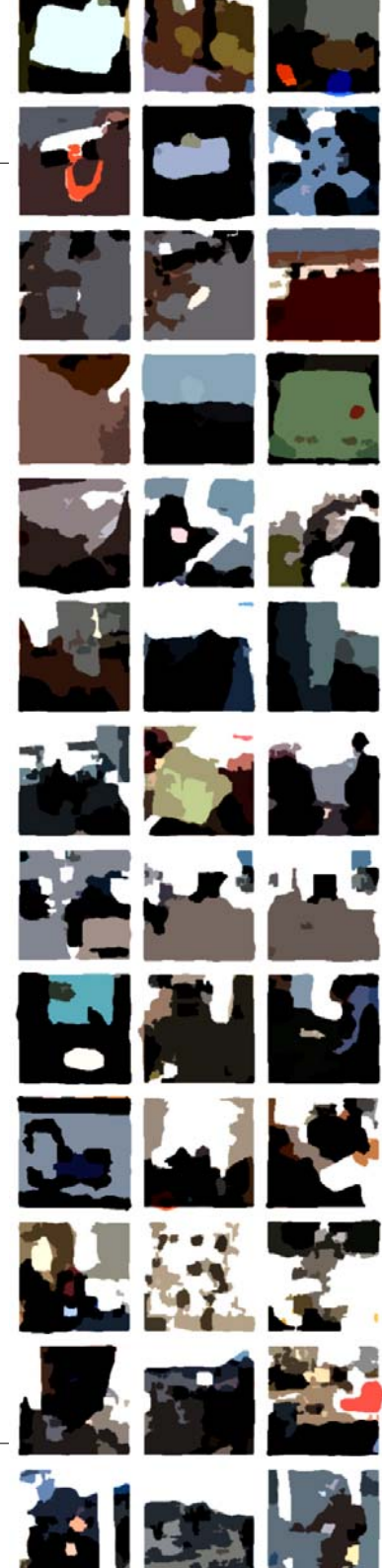
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Thus while illiteracy, defined as the total inability to read and write, has now been almost completely eradicated in Europe, the phenomenon of 'functional illiteracy' is becoming increasingly serious.

For a relatively high percentage of EU citizens, insufficient literacy and numeracy skills lead to exclusion from social and occupational participation and to a loss of employment. Job requirements are increasing even in sectors with low-qualification demands. Basic skills in literacy and numeracy are more important than ever. They provide the foundation for vocational training, this can lead to employment, self-sustainment and personal independence.

In economic terms, illiteracy generates additional costs for undertakings and affects their ability to modernise. These extra costs are linked to high accident rates, extra salary costs to offset the lack of skills of individual employees and extra time for supplementary personnel supervision; further costs result from the non-production of wealth linked to the absence of optimal qualifications.

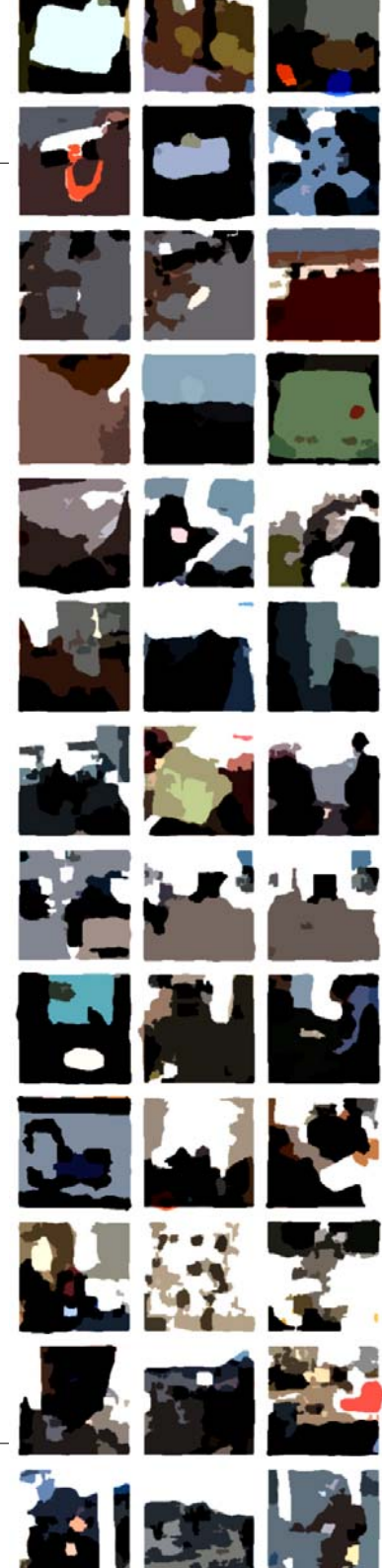
The employability deficit also has an impact on workers themselves. Apart from the industrial accidents it causes, illiteracy is a source of absenteeism and demotivation.

There is the additional risk that the information society will exacerbate the exclusion of people with poor literacy skills and generate a new form of 'technological illiteracy' characterised by difficulty in interacting with new information technology systems.

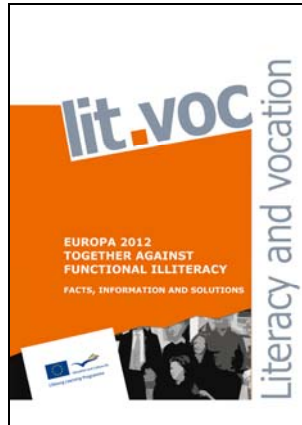
In many countries the general educational system as well as the vocational training system is not prepared to provide adults with the necessary literacy and numeracy skills.

The project Literacy and Vocation – **lit.voc** – aims at making literacy education and training more relevant to vocational training.

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Materials



EUROPE 2012,
TOGETHER AGAINST FUNCTIONAL ILLITERACY
FACTS, INFORMATION AND SOLUTIONS
(April 2012, language: English)

Download: www.literacy-and-vocation.eu

IDENTIFYING LITERACY NEEDS FOR VOCATIONAL PURPOSES
(September 2012, languages: Bulgarian, Danish, English, German, Spanish)

REQUIREMENTS for oral and written communication, mathematics as well as media
skills in selected vocational settings
(November 2012, languages: Bulgarian, Danish, English, German, Spanish)

MODEL FOR A CORE CURRICULUM (LITERACY SKILLS FOR VOCATION)
(February 2012, languages: Bulgarian, Danish, English, German, Spanish)

E-LEARNING-TOOL TRAIN& ASSESS
(August 2013, languages: Bulgarian, Danish, English, German, Spanish)

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