

**Rea dingt hi stex
tyo ukno w,
ho wyo ufe elify
ou ha vepro blem
stor ead.**

**TOGETHER FOR
LITERACY AND NUMERACY**

**TRAINING WORKSHOPS
FOR VOCATIONAL GUIDANCE PROFESSIONALS**

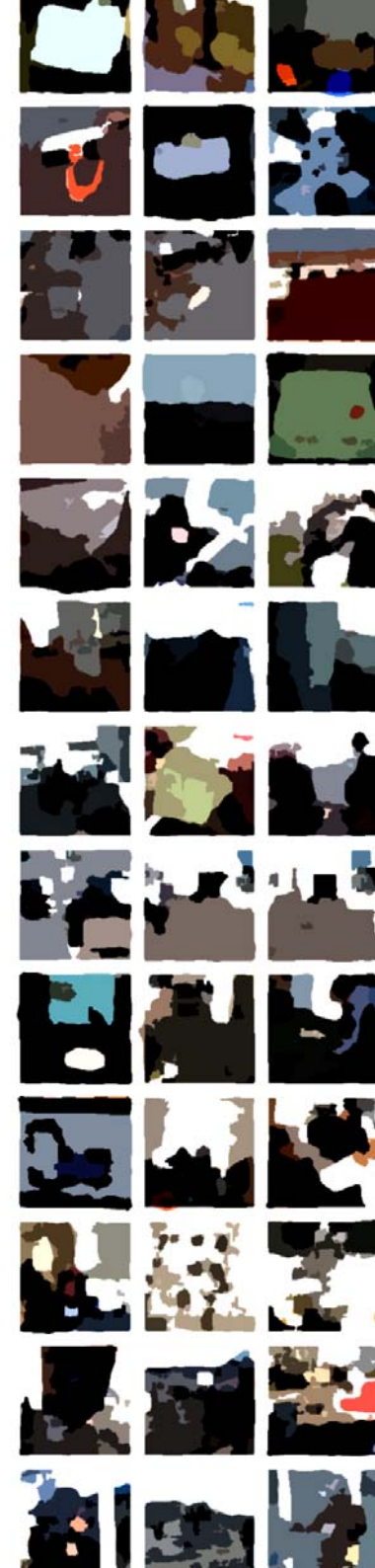
**DETECT PROFESSIONALLY
REACT ADEQUATELY
SUPPORT EFFICIENTLY**

lit.voc
Literacy and vocation



Lifelong Learning Programme

Literacy and vocation



For more information please contact:

Lancaster and Morecambe College

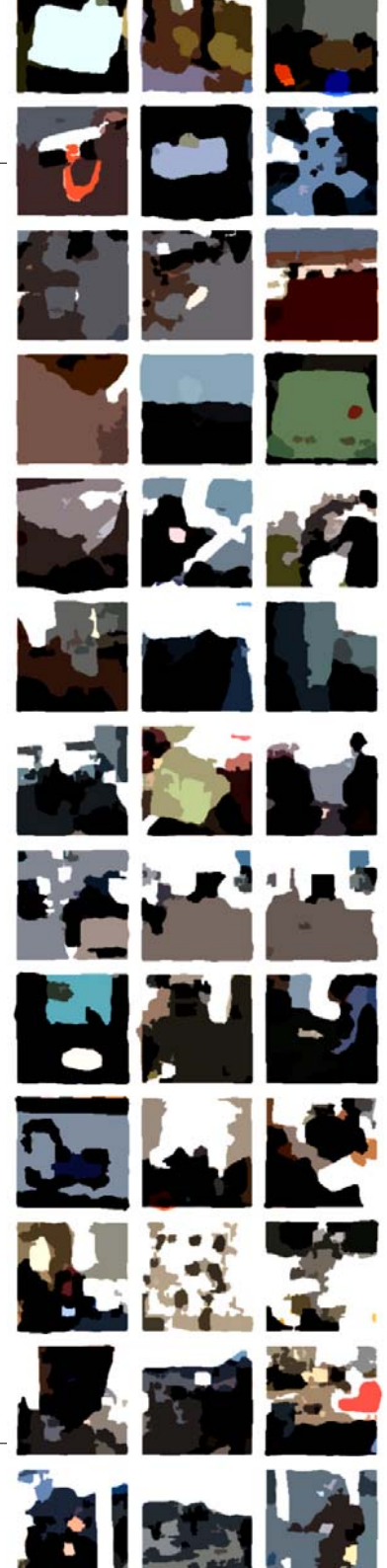
www.lmc.ac.uk

John Latham J.Latham@lmc.ac.uk



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Literacy and vocation



Literacy and vocation

Aims and Purposes of the workshop

All over Europe, social, vocational or educational counsellors are frequently confronted with clients showing deficiencies in literacy competencies/basic education. But how detect such problems, react adequately (i.e. without offending or stigmatizing clients) and give efficient support?

This workshop is therefore targeted at any guidance professional working in the areas:

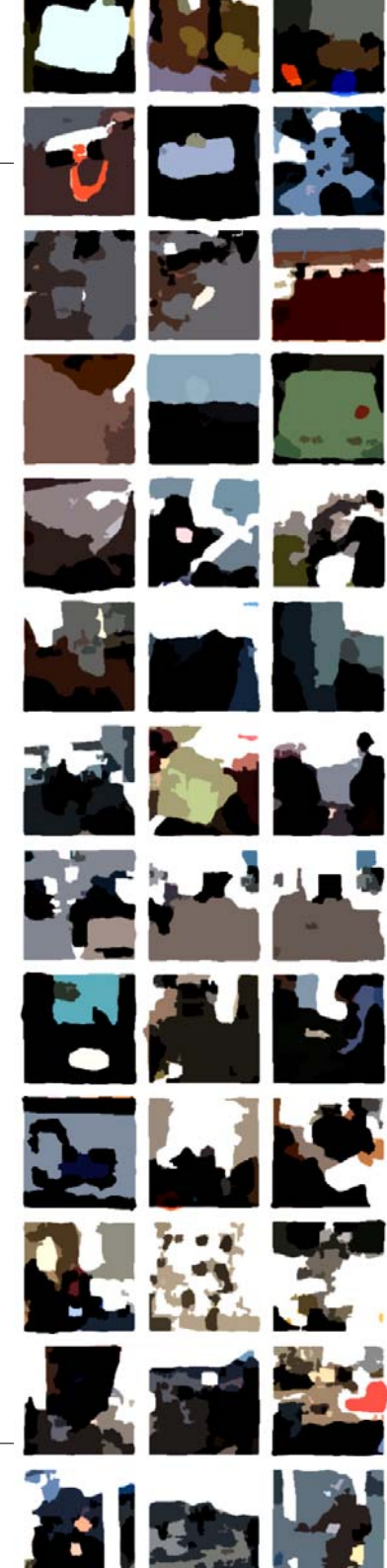
- integration of long-term unemployed people
- vocational orientation and guidance
- counselling of disadvantaged people
- counselling of migrants
- counselling (former) prisoners

When reading about literacy difficulties one first impression may be that the issue is very complex and that you need handle it with utmost caution. Sometimes counsellors get reluctant to deal with this issue because of its complexity.

The training workshop will try to encourage guidance professionals to overcome any reluctance in dealing with literacy difficulties and the clients having them.

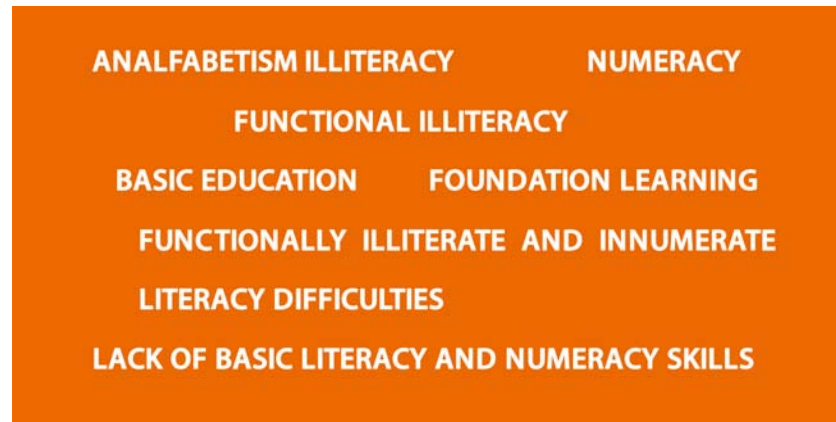
The workshop also contributes to an enhancement of quality and quantity of networking and cooperation among different institutions that deal with or are occasionally confronted with the phenomenon of functional illiteracy.

Thus the ultimate target group (i.e. people with deficiencies in literacy competencies/basic education) shall finally benefit from the outcome of this workshop, since there will be a higher number of guidance professionals and counsellors being aware of these problems among some of their clients, as well as being able to react properly and give adequate and efficient support.



Contents and Methods

In order to sensitize and inform social and vocational guidance professionals, several different aspects of illiteracy are dealt with in the workshop.



These include the current use of terminology, facts and figures about this phenomenon (especially referring to speedily changing worlds of work), as well as "risk factors" for deficiencies in literacy competencies/basic education.

Information is given about particular difficulties which individuals with basic education deficits encounter in everyday life and in the workplace. Despite the manifold strategies with which individuals cover up their lack of basic skills, on closer observation there are clear indications, which can be detected in an advice session and which point to this type of behaviour.

Since practically all people having reading and writing problems try to hide their deficits due to a feeling of embarrassment. The workshop illustrates how it is possible to identify inadequate basic education during an advice session and shows ways to carefully and sensitively unveil these facts and offer adequate support.

Literacy and vocation

